

Children and Young People Overview and Scrutiny Committee

2 April 2014

Development of a New School at Manor Park Site

Recommendation

That Children and Young People Overview and Scrutiny Committee consider the Market Position Statement with regard to the development of a new school at the Manor Park site.

1.0 Summary

- 1.1 The need for additional school places for children with behavioural, emotional and social disorders has been well documented in the Market Position Statement (attached at **Appendix A**), and also previously reported to the Children and Young People Overview and Scrutiny Committee. The insufficient supply of such places leads to placements out-of-county, with potentially less advantage to pupils and to additional demand on very stretched budgets.
- 1.2 Plans for this particular project have been evolving over a considerable period, in relation to the closed Manor Park site, and have now taken shape.
- 1.3 Elected Members will be aware that any new schools must be an Academy and that the Department for Education (DfE) reserve the right to solely appoint the Academy Sponsor.
- 1.4 Over the last few days, we have been notified that the DfE has appointed the Sponsor to take forward this project. This report updates Elected Members on the current position.

Appendices

Appendix A – Position Statement, March 2014

Appendix B – High Needs Panel, Requests and Outcomes – Pivot table

Appendix C – High Needs Panel, Requests and Outcomes – Graphs

Name		Contact Information
Report Author – Head of Service	Claudia Wade	claudiawade@warwickshire.gov.uk Tel: 01926 742588
Strategic Director	Wendy Fabbro	
Portfolio Holder	Cllr Heather Timms	



March 2014

**Position Statement for the
development of the new AEN
School**

*Working for
Warwickshire*

1. Introduction

A key strategic intention of WCC is for pupils with a statement of SEN to attend good quality local specialist education provision. There is currently insufficient good quality, specialist, local provision that can meet a range of pupil need-in particular for pupils with Behavioural, Emotional and Social Difficulties (BESD) and Autistic Spectrum Disorder (ASD) a number of these schools are located outside the county.

Outcomes to be delivered

WCC is clear about the specific outcomes the provision is intended to achieve:

- improve educational outcomes and life chances;
- address underlying social emotional and development needs to maximise positive outcomes;
- increase the opportunities for pupils to secure positive destinations on leaving the new school (NEETS);
- pupils would be motivated to attend, experiencing learning opportunities that are meaningful, stimulating and relevant;
- accelerated progress in literacy and numeracy, alongside building knowledge and skills across a broad and relevant curriculum;
- strong relationships and a collaborative approach that results in effective multi professional support;
- engaging parent/carer from the outset – this is integral to planning and reviews;
- re integrate pupils back into their local community school at an appropriate transition point;
- the option of an extended day and support to parents and carers.

2. Why are we doing it?

The demand for the new school provision has come about due to population growth and a long standing shortfall in Warwickshire's provision that has necessitated the purchase of specialist primary places from neighbouring authorities. Population distribution figures show that there are currently more pupils living in North Warwickshire, Nuneaton and Bedworth who are placed in independent special schools than other areas, but there are also pockets of demand in Warwick and Leamington Spa.

Warwickshire County Council is taking this action to reduce the number of pupils placed in independent specialist schools, and the associated financial costs. The percentage of pupils with statements of SEN placed in independent schools has risen from 3.9% in 2009 to 8.5% in 2013.

There will, however, be a continuing requirement for local independent provision to meet the gap between need and the capacity of maintained special schools. In

terms of outcomes we want to ensure that pupils with additional needs are educated as far as possible within their local communities.

Pupil Characteristics

As outlined in the Market Position Statement – Special Education Needs (SEN) 2013 – 2014 (**See Appendix 1**) and High Needs Funding Panel Data (July 2013 – Jan 2014) (**See Appendix 2 and 3**).

Although the greatest demand is in the Nuneaton and Bedworth area, there are also specific problems in Warwick.

Needs of Pupils

Over 80% of the pupils with a statement of SEN have been assessed as having Behavioural Emotional and Social Difficulties (BESD) or Autism Spectrum Disorder (ASD) as their primary educational need.

The specialist provision will need to cater for pupils whose behaviour is challenging and presents a barrier to learning. Some pupils with primary need of BESD may have underlying communication, mental health and/or social difficulties which need to be considered. The school would be expected to assist in the identification of these underlying needs and work with appropriate agencies to support pupils and their families.

3. Proposal for the New Provision

- 3.1. The proposal is to create a new school (Hub and spokes model) in North Warwickshire starting on the former Manor Park School site, Nuneaton. The new school will be expected to accommodate 60 – 80 pupils. Additional units will follow in later stages closer to mainstream schools.
- 3.2. Provision will be for 60 full time, day places, in addition the school will accommodate up to 20 pupils post 16. These pupils will follow a flexible curriculum involving strong links with Warwickshire schools, colleges and other providers. The school will closely work with adult services to maximise outcomes for these young people.

There will be no boarding facilities at the school.

Ultimately the school would accommodate pupils from Year 5 and above, initially the school would open with pupils in Year 5, 6, 7 and 8 only. It is proposed that the school would offer continuing support beyond age 16 – (20 places). It is assumed that the majority of the 60 places will be filled within 2 years.

Data analysis of pupils who can be repatriated from Independent Specialist Provision (ISP):

There will be work with the Educational Psychology Service (EPS), Assessment Statement and Review Service (ASRS) and Commissioning Officers to identify pupils currently placed out of authority in ISP who could move to the new provision and also those pupils in Years 3 and 4 who would currently be likely to be placed in ISPs. Data from the High Needs Funding Panel will also identify pupils who could be placed in the new provision. This work will also have revenue savings implications.

3.3. Gender

The provision would cater for boys and girls. The provider would be expected to work closely with the LA to ensure appropriate provision regardless of the gender balance at any one time.

3.4. WCC strategic approach is to make all appropriate school placements of pupils with SEN within the county by September 2016 accepting that there will always be exceptions to the rule;

- to explore external partnerships to create additional SEN capacity locally;
- to consider, subject to approval of individual business cases which establish the financial implications for WCC and the use of surplus school sites and buildings (and sites other than school sites if appropriate planning approvals could be delivered) in developing capacity in the county;
- to encourage existing Warwickshire schools to create specialist capacity and support further opportunities to reintegrate into mainstream provision;
- to forecast placement requirements for all first time Year 7 placements and explore block purchase arrangements with local external providers for the duration of their education;
- to forecast Year 7 placement requirements for all pupils in independent provision in Year 5 and Year 6 and explore block purchase arrangements for these with either local maintained schools or local external providers;
- to forecast Year 9 and 10 placement requirements for pupils in independent provision in Year 7 and Year 8 and explore block purchase arrangements for these with local maintained schools or local external providers, and continued block placements to complete their education;
- to negotiate terms e.g. cost and volume arrangements for all new SEN placements to be made locally including consideration of the fact that earlier agreements often allow for more price negotiation;
- to work with existing providers to increase their capacity where it is deemed good or outstanding;
- to support the improvement in quality of local services where quality issues have been identified.

Summary Timeline

Summer 2013 – LA awarded TBN (targeted basic need) funding for a new Special School.

Autumn 2013 – LA releases specification for the new school (Market Position Statement) and seeks potential sponsors.

December 2013 – bids are evaluated and LA preferred sponsor selected.

January 2014 – DfE rejects LA preferred sponsor and identifies Witherslack as preferred sponsor. Further work is undertaken by Witherslack and the LA to resolve a number of issues of concern. LA concern in relation to the potential sponsor conveyed to DfE – Letter from Wendy Fabbro and Heather Timms.

February 2014 – Representatives of the DfE visit the LA to hold a meeting with senior officers to discuss potential alternative sponsors.

March 2014 – DfE confirms new sponsor McIntyre.

3.5. McIntyre

McIntyre is a charity dedicated to providing the widest range of teaching and learning, support and care services to people with learning disabilities. McIntyre has been providing a diverse range of integrated services for children and young people since they opened their first school in 1966. They now operate highly specialist education and residential care services for children and young people with learning disabilities and autism. Facilities include residential schools at Womaston, in Powys, and Wingrave, in Buckinghamshire, and a specialist college in Oxfordshire. In addition, they have developed the No Limits service, a community-based education and support programme which offers an alternative to conventional educational models for young people aged 14-25 years who do not learn well in, or are unable to access, traditional building-based environments.

4. Next Steps

Establishment of a Project Board

A Project Board has been established who will meet monthly. The Project Board Membership is outlined below;

Project Board Membership

- Project Executive – People Group Director
- Sponsor
- Special School Heads Lead
- Properties/Assets Project Manager
- SEN Lead
- Commissioning Lead

- Schools Finance Managers
- Planning and Sufficiency, Access Service Manager

The Project Board has met and established the key areas of development outlined below;

- **Management of the building of the AEN School and development of satellite units.**
- **Consultation with Special School Head Teachers on design specification.**
- **Revenue Savings.**

The following workstreams have been established;

- Project team managing the project build.
- SEN Pupil population workstream – to inform the design team of class size and identifying pupils who could move back into county provision.
- Design team.

4.1. Management of the building of the AEN School and development of satellite units

There will be a separate Project Management Lead to oversee the building of the new AEN School. The Property/Assets Project Manager will construct a timeline and a Business Case with options presented.

At a recent meeting to discuss the land site the follow options were discussed;

4.2. Land Site

The land at Manor Park can be divided up into 3 pieces and so there are 3 options – of which one option is to pursue the new build on the old playing field site (5.55 acres) which then releases a 7.21 acres for sale.

This option has been considered because:

- As the site is to be used as an academy school, this may simplify the planning regulation requirements for the playing field site.
- This will free up a site(s) for sale. The land remaining that could be disposed will be around 7 acres.
- The playing field area includes a land fill area which could be accommodated within the green space of the school but, would be difficult to be used in other building options.
- Noise issues regarding the adjacent railway line could be masked by trees etc.
- The ground is clear, ready for work without need to carry out demolition works a detailed risk assessment of all options within the site will be prepared for consideration prior to formal approval of the position of the school within the existing site.

Cabinet approval will be required to agree the land to be used and the sale of the other land.

The Cabinet has approved a contribution to the school and so the £6m allocated to the project should be sufficient to deliver a new school for 60 plus 20 places. There is now a sponsor in place so the project can move forward in terms of Targeted Basic Needs Programme funding being released and design/build criteria agreed.

4.3. Consultation with Special School Head Teachers on design specification

A separate design team will be established which will include Special School Head Teachers, SEN Leads and the Sponsor. It is important that professionals with this expertise are able to influence the specification and the development of the new school. There will also need to be an analysis of running and staffing costs of the new school to ensure that the design of the building is appropriate to the typical funding that the school will receive.

4.4. Revenue Savings

Once the pupils for the AEN School are more clearly defined then the top up funding can be determined. However, a recent analysis of the costs of out of county provision in Warwickshire found that these were, on average, £45,000 per place. This is funded by Dedicated Schools Grant (DSG) funding but there are also transport costs associated with this provision, funded from the Local Authority.

4.5. Satellite Units

In addition to developing the new AEN School the Board will develop proposals regarding reinvesting the capital receipt in smaller units around the county. If the land sale results in a capital receipt of around £3m (to be confirmed) then it is possible that 2 or 3 smaller satellite units may be built (from new) on existing sites in the future.

These sites could co-locate with existing schools according to sufficiency assessments for secondary capacity.

The new academy will be funded on the same basis as any special school; this is a £10,000 per place funding plus a "top up" amount to reflect the individual pupil needs. The top up funding is based on a special school SEN matrix used in Warwickshire. It is estimated, when comparing the expected pupil characteristics to other similar pupils currently in Warwickshire that the top up value will be around £20,000 to £30,000 per place. If an average of £25,000 top up funding is used, adding the £10,000 place funding, the total cost will be around £35,000. If pupils from out of county provision can be transferred to the new academy, then there is an expected saving of £10,000 per pupil the LA currently purchases places at ISPs. Although colleagues in commissioning negotiate preferential rates, places are charged at a commercial rate.

The school will not be able to open with 60 pupils straight away from September 2015 it is likely that 20/30 pupils will take up places during the first year with a similar number admitted through the academic year 2016/2017. It is expected that a staggered increase might see savings in the region of £600,000 from 2017/2018. We expect the transport savings from the development of the new AEN school to be £10,000 per place. These transport savings will form part of the overall school transport savings target approved as part of the 2014-18 savings plan.

The post 16 provision will be developed as pupils work their way through the school but also to accommodate pupils currently in ISPs at the end of Year 11.

There is also the possibility that the DSG will need to fund pre and post opening costs of the new school, in addition to the pupil related funding. These cannot be determined at this stage but the Schools funding and Strategy Manager will be in contact with the DfE to gain advice and guidance around this issue.

However, financial data from our own special schools will be useful in calculating any additional costs.

As the project develops and more specific data relating to pupils to be placed in the school is obtained, then the costings will be revised. As noted earlier in the report, it may be an option to sell part of the Manor Park site and obtain a capital receipt. The potential to re-invest this in other BESD/ASD provision around the county will also be considered and a full options appraisal carried out, in conjunction with this main AEN school project.

Estimated Savings Projection: 2015 – 2018

	2015/16	2016/17	2017/2018
Save £10k for 30 pupils From September 2015 to March 2016	£175,000		
Associated transport savings	£175,000		
Save £10k per pupil for 30 pupils from April 2016 to August 2016		£125,000	
Save £10k per pupil for 60 pupils from September 2016 to March 2017		£350,000	
Associated transport savings		£475,000	
Save £10k per pupil for 60 pupils for April 2017 to March 2018			£600,000
Associated transport savings			£600,000
TOTAL Dedicated Schools Grant (DSG) savings expected	£175,000	£475,000	£600,000
TOTAL WCC savings expected	£175,000	£475,000	£600,000

4.6. Key Milestones and Dates

Meeting	Date	Time	Venue
GLT	Thursday 20 th March 2014		
CYP Overview and Scrutiny Committee	Wednesday 2 nd April 2014		
AEN Design Team Meeting	Thursday 27 th March 2014	9.00am – 10.00am	Meeting Room 4, First Floor, Building 3 – Saltisford Office Park
	Thursday 10 th April 2014	3.30pm – 5.00pm	Conference Room 1, Ground Floor, Building 1 – Saltisford Office Park
	Tuesday 29 th April 2014	2.00pm – 3.30pm	Conference Room 4, Ground Floor, Building 3 – Saltisford Office Park
	Thursday 22 nd May 2014	2.00pm – 3.30pm	Conference Room 2, Ground Floor, Building 1 – Saltisford Office Park
	Wednesday 25 th June 2014	1.00pm – 2.30pm	Conference Room 1, Ground Floor, Building 1 – Saltisford Office Park
AEN Project Board Meetings	Monday 31 st March 2014	9.00am – 10.30am	Meeting Room 5, First Floor, Building 3 – Saltisford Office Park
	Tuesday 15 th April 2014	10.00am – 12.00noon	Meeting Room 4, First Floor, Building 3 – Saltisford Office Park
	Thursday 1 st May 2014	2.00pm – 4.00pm	Conference Room 6, Second Floor, Building 3 – Saltisford Office Park
	Thursday 5 th June 2014	9.30am – 10.30am	Conference Room 6, Second Floor, Building 3 – Saltisford Office Park
	Tuesday 1 st July 2014	2.00pm – 3.00pm	Meeting Room 5, First Floor, Building 3 – Saltisford Office Park

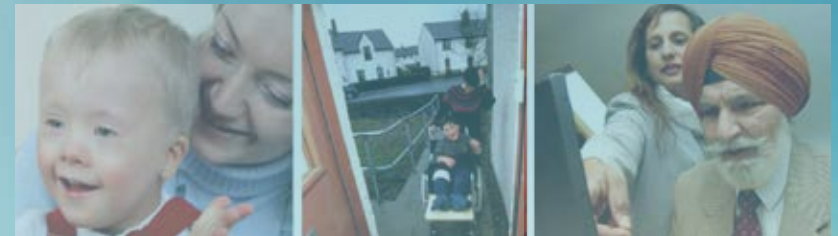
A comprehensive Options Appraisal for the construction of the new school is currently being prepared and will come to Cabinet for approval once finalised. The timeline for this work will reflect that, under the conditions of the Targeted Basic Need Funding, the planned opening of the school will be September 2015.

Further Information

Should you require further information from the local authority please contact:

Jayne Mumford
Interim SEN and Inclusion Service Manager
Warwickshire County Council
Saltisford Office Park
Ansell Way
Warwick, CV34 4UL

jaynemumford@warwickshire.gov.uk



Market Position Statement

Special Educational Needs (SEN)
2013-2014

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Introduction

This Market Position Statement (MPS) contains intelligence, information and analysis of benefit to current and potential future independent service providers of education services for Warwickshire's pupils with Special Educational Needs (SEN). It sets out:

- Warwickshire County Council's (WCC) strategic vision for SEN provision;
- the current service arrangements;
- the likely potential future demand for SEN school places;
- WCC's intentions in working with education providers to secure the right services, in the right place, at the right quality, at the right cost, and in the right way;
- the strategic context;
- our commissioning objectives including the SEN specialisms required;
- the required locations for service delivery;
- the age range of pupils.

WCC has a statutory duty to provide appropriate educational provision for pupils who have a statement of special educational need. This document addresses the whole range of regulated SEN education provided by public, private and voluntary sector organisations which WCC may engage with in fulfilling this duty.



WCC recognises the importance of investing in services that will prevent people from needing more specialist support in the future.

The MPS is the key document through which WCC initially engages with providers to ensure sufficient good quality local provision. It provides information about gaps in the market, where there is over/under supply, what specific kinds of services are required and at what kind of price.

This should allow providers to assess if there are opportunities which are attractive to them.

Hence the MPS will clearly explain to providers what WCC's aims are and how (broadly) we hope to work with the maintained, private, voluntary and independent sectors in achieving them. It will look towards establishing a dialogue (with due regard to statutory processes and procurement law) leading to creative solutions.

Warwickshire – Socio-Economic Context

For more detail about the county and its population please visit the Joint Strategic Needs Assessment (<http://jsna.warwickshire.gov.uk>) and the Warwickshire Observatory (www.warwickshireobservatory.org) webpages.

Geographic Context

Warwickshire lies to the south and east of the West Midlands conurbation, and has established links with Coventry, Birmingham and Solihull in the West Midlands region, but also with the South East. Despite the focus of population within the main towns of the county, a significant part of Warwickshire is rural in nature. Warwickshire lies at the heart of Britain's transport network and several key strategic routes pass through the county.

Political Structure

Warwickshire is a two-tier local authority and comprises five District/Borough areas: North Warwickshire Borough; Nuneaton & Bedworth Borough; Rugby Borough; Stratford-on-Avon District; and Warwick District.

Financial Context

The amount of direct government funding provided to local authorities by central government has significantly reduced in the last 3 years. It will continue to significantly reduce further over the next 4 years at least. There will be increasing pressures on local authority spending driven by inflation and

driven by increasing demand for many statutory services.

The flexibilities available to local authorities in how to manage the Dedicated Schools Grant (DSG) have significantly reduced, the financial pressures on DSG budgets have increased, and how SEN costs are funded by DSG has changed significantly. All of these factors are driving a significant increase in pressure on local authority spending, and this has resulted in very significant savings targets having to be met across all services including children's services. There will be further significant savings targets to meet in the medium term. This may impact on SEN services in the form of savings targets, it may impact in the form of SEN budget pressures not receiving sufficient additional funding to cover them, and SEN services may be affected by the knock on impact of reductions in other services that currently benefit SEN service users.

Population

According to the mid-2010 estimates, there are approximately 124,000 children and young people aged 0 to 19 years living in Warwickshire which equates to 23% of the total population. This proportion is below the equivalent national and regional figures. Across Warwickshire's districts and boroughs, Nuneaton and Bedworth Borough has

the largest number of children aged 0 to 19 years, closely followed by Warwick District.

Rugby Borough has the largest proportion of its total population aged 0 to 19 with just over one in four falling into this particular age group.

In contrast, in Warwick District, 21% of the total population are aged between 0 and 19.

According to the January School Census 2012, the vast majority of the maintained and academy school population in Warwickshire are of White British ethnic origin (85%), and the largest minority ethnic groups are Indian (3%) and Any Other White Background (3%).

The largest demographic issue facing the County is that of a rapidly ageing population.

In comparison, the total child/young people population in Warwickshire is projected to increase by a much lower rate. Between 2008 and 2033, numbers of 0 to 9 year olds and 10 to 19 year olds in the County are projected to increase by 7,200 and 4,800 respectively. In 2033, the total Warwickshire population for those up to the age of 19 is projected to be 136,600, an increase of 12,200, or 9.8% on the 2008 population of 124,400. However, this projected growth is not insignificant and has a range of future policy implications in terms of increased demand for those services provided for children and young people. Detail on pupil population projections is provided later in this document.

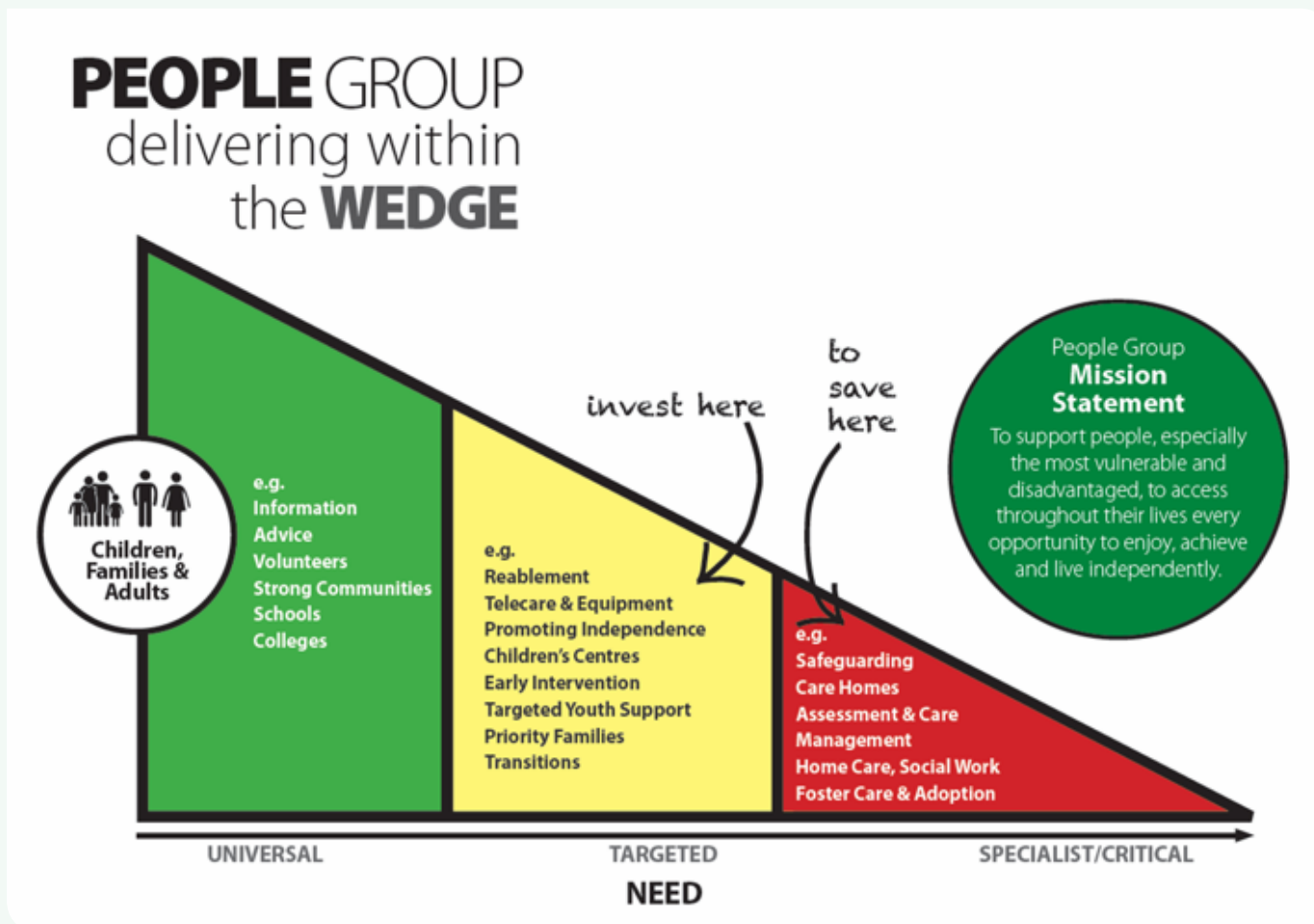
Commissioning Strategy

Underlying Principles

The Vision of the People Group, WCC, is:

To support people, especially the most vulnerable and disadvantaged, to access throughout their lives every opportunity to enjoy, achieve and live independently.

To realise this vision, the People Group will commission cost effective universal, targeted, and specialist critical services where there is an identified need. A clear strategy here is the investment of available resource in targeted services demonstrated to achieve outcomes which prevent a need for further specialist/critical services. The diagram (right) illustrates this approach.



“ To realise this vision, the People Group will commission cost effective universal, targeted, and specialist critical services where there is an identified need.

WCC Ambitions for Pupils with a Statement of SEN

A key strategic intention of WCC is for pupils with a statement of SEN to attend good quality local specialist education provision. There is currently insufficient good quality, specialist, local provision that can meet a range of pupil need; while all pupils attend schools of good quality, a number of these are located outside the county.

WCC is clear about the specific outcomes the provision is intended to achieve:

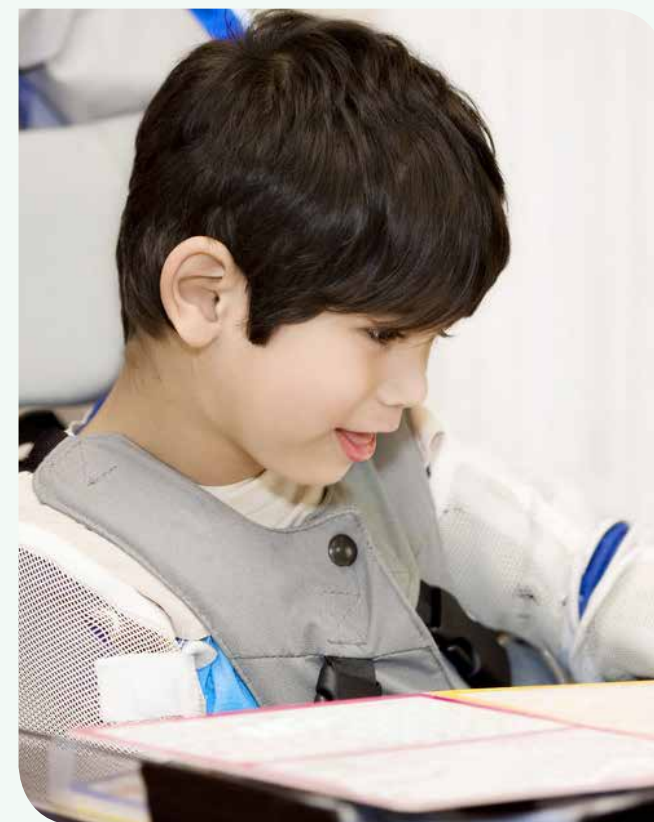
- pupils would be motivated to attend, experiencing learning opportunities that are meaningful, stimulating and relevant
- accelerated progress in literacy and numeracy, alongside building knowledge and skills across a broad and relevant curriculum
- improved achievement overall, narrowing the gap with age peers
- strong relationships and a collaborative approach that results in effective multi-professional support
- self-awareness, identity, independence, and positive destinations for pupils
- engaging parent/carer from the outset – this is integral to planning and reviews
- access to the most appropriate placement, informed by on-going and accurate assessment

To achieve these ambitions for our pupils and to secure improved outcomes for them, WCC is looking to further develop in-house provision and encourage the development of the external market.

Key Objectives

WCC's agreed high level strategic approach establishes:

- an aspiration to make all appropriate school placements of pupils with SEN within the county by September 2016 accepting that there will always be exceptions to the rule;
- to explore external partnerships to create additional SEN capacity locally;
- to consider, subject to approval of individual business cases which establish the financial implications for WCC and the use of surplus school sites and buildings (and sites other than school sites if appropriate planning approvals could be delivered) in developing capacity in the county;
- to encourage existing Warwickshire schools to create specialist capacity and support further opportunities to reintegrate into mainstream provision;
- to forecast placement requirements for all first time Year 7 placements and explore block purchase arrangements with local external providers for the duration of their education;
- to forecast Year 7 placement requirements for all pupils in independent provision in Year 5 and Year 6 and explore block purchase arrangements for these with either local maintained schools or local external providers;
- to forecast Year 9 and 10 placement requirements for pupils in independent provision in Year 7 and Year 8 and explore block purchase arrangements for these with local maintained schools or



local external providers, and continued block placements to complete their education;

- to negotiate terms e.g. cost and volume arrangements for all new SEN placements to be made locally including consideration of the fact that earlier agreements often allow for more price negotiation;
- to work with existing providers to increase their capacity where it is deemed good or outstanding;
- to support the improvement in quality of local services where quality issues have been identified.

Current Provision

Key Messages

There are few independent special schools within Warwickshire's boundaries, and the inconvenience and cost of travel from the pupil's home to school is an undesirable feature of many placements at independent schools.

There are insufficient special school places in the maintained sector to meet demand.

WCC purchases independent school placements as 'spot purchases'. This creates neither a reliable demand on which independent schools can develop business plans, nor the corresponding reduced unit costs generated by agreed volumes. The volume of placements with independent schools is at a level which cannot be sustained by WCC.

All providers WCC contracts with meet quality assessment criteria for the quality of the education services and safeguarding arrangements. Ofsted inspection reports and visits to school sites by WCC officers, both at the time the placement is agreed, and throughout the placement period are critical in this quality assurance.

Maintained Special Schools

WCC has a number of maintained special schools across the county. The locations and number of pupils on roll at these schools at January 2013 are tabled, right:

Table 1. WCC maintained special schools: locations and pupils on roll

DfE Number	Name	Location District/Borough	Number of pupils on roll Jan 2013
7023	Brooke School	Rugby	138
7000	Exhall Grange School and Science College	Nuneaton and Bedworth	184
7002	Oak Wood Primary School	Nuneaton and Bedworth	85
7046	Oak Wood Secondary School	Nuneaton and Bedworth	110
7028	Ridgeway School	Warwick	77
7001	River House School	Stratford on Avon	44
7030	Round Oak School, Support Service and Sports College	Warwick	151
7044	Welcombe Hills School	Stratford on Avon	155
7047	Woodlands School	North Warwickshire	130

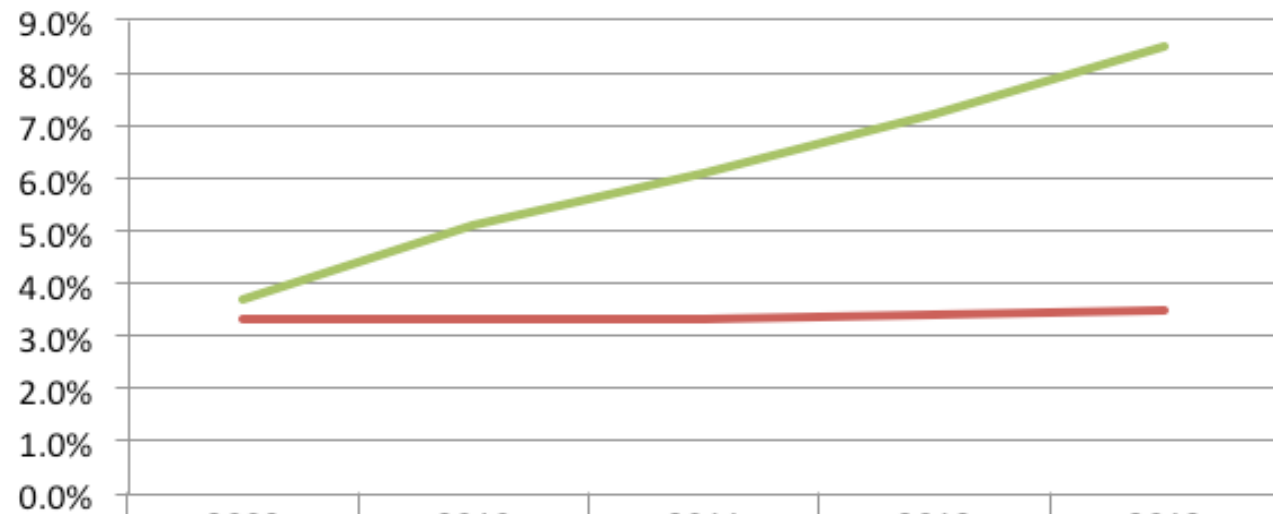
Table 2. WCC maintained special schools: pupils on roll by district and borough

Location District/Borough	Number of pupils on roll Jan 2013
North Warwickshire	130
Nuneaton and Bedworth	379
Rugby	138
Stratford on Avon	199
Warwick	228
Total	1074

There are few independent special schools within Warwickshire's boundaries, and the inconvenience and cost of travel from the pupil's home to school is an undesirable feature of many placements at independent schools.

Chart 1: Warwickshire Pupils with a statement of SEN placed in Independent Schools 2009-13

(counts dual registered twice)



	2009	2010	2011	2012	2013
Percentage of pupils with SEN placed in Independent Schools	3.7%	5.1%	6.1%	7.2%	8.5%
Pupils with SEN as percentage of total pupils	3.3%	3.3%	3.3%	3.4%	3.5%

January Pupil Census

The significant increase in WCC's use of independent schools is compared with other LAs in the table below.

Independent and Voluntary Sector Schools

WCC also commissions special school places from the independent and voluntary sectors for a number of its pupils with a statement of SEN. The proportion of Warwickshire pupils placed in independent schools has risen significantly in the

last three years to an unacceptably high level both in terms of pupil experiences (relating to distance to school) as well as the cost to WCC. Thirty-five per cent of these placements are in provision located within Warwickshire. The spend on pupil placements at independent schools in 2012-13 exceeded £10m.

Table 3: Children for whom statements were made for the first time in YEAR placed in non-maintained special schools, independent special schools and other independent schools

	2007	2008	2009	2010	2011
Warwickshire	3.5	2.6	4.0	6.7	6.1
Cheshire East				7.5	10.4
Cheshire West & Chester			4.6		
East Riding of Yorkshire	3.9		5.8	6.1	
Leicestershire	3.3	7.0	4.3	3.2	2.1
Northamptonshire		2.0	1.8	0.6	0.9
Staffordshire	2.5	3.6	1.7		2.4
Worcestershire	1.5		3.5	3.9	4.5
Hampshire	2.7	2.2	1.2	1.2	3.5
Kent	4.7	4.2	3.4	5.5	4.9
Essex	1.2	1.5	3.4	3.6	2.9

(Source: SEN2 Survey)

Some other Local Authorities in this cohort have also experienced a significant rise in the proportion of their pupils with statements who are placed at an independent school. However the current Warwickshire percentage is very high compared with these peers and exceeded only by one other of these Local Authorities.



SEN Pupil Population

Key Messages

Office for National Statistics (ONS) population projections indicate that there will be significant increases in the KS2, KS3 and KS4 populations in the medium to long term.

The forecasted KS2 and KS3 increases in Rugby are particularly significant. The countywide Key Stage 2 population is expected to increase by 19% from 2013 to 2021, with the highest forecasted increase in Rugby (26%).

The impact of these increases on future demand for additional educational needs services will depend on the future proportions of pupils with SEN, and these currently vary across the county. A second factor, reported elsewhere in this and other documents, is that WCC is taking actions which are expected to reduce the number of pupils with SEN whose needs are met in independent schools and to increase the proportion of pupils whose additional needs are met in a mainstream school.

Number of pupils

Detailed information about the numbers of Warwickshire pupils in 2012 and 2013, recorded at Pupil Census in January of each year are included in the Supplementary Information section. The data shows the numbers of pupils with a statement of SEN who were enrolled at Mainstream, Maintained Special, and Independent Schools on the day of each census.

Table 4. Pupils with a statement of SEN on 17th January 2013 by Key Stage

	KS1	KS2	KS3	KS4	KS5
Male	279	556	584	396	143
Female	107	163	187	134	67
Primary Need ASD	135	217	172	101	45
Primary Need BESD	21	132	170	118	10
Primary Need HI	9	12	10	10	5
Primary Need MLD	36	101	154	108	47
Primary Need MSI	1	1	0	1	0
Primary Need PD	23	39	39	37	30
Primary Need PMLD	10	6	1	1	0
Primary Need SLCN	92	108	107	68	23
Primary Need SLD	28	59	52	32	41
Primary Need SPLD	0	14	50	45	4
Primary Need VI	11	11	8	7	3
Primary Need OTH	20	19	8	2	2
Academy/Mainstream School	212	446	368	240	26
Maintained Special School	166	221	311	196	162
Independent School placement	5	45	85	68	21
Other (e.g. Home Ed, Out of School)	3	7	7	26	1
Total	386	719	771	530	210

Age distribution of pupils

More detail is provided in the Supplementary Information section; the summary tables below illustrate the greater numbers of Key Stage 3 and 4 pupils among those currently in independent schools. These figures should not be taken as an

indication of future numbers, however, as WCC is taking action to reduce future numbers of pupils placed at independent schools. In particular, WCC do not intend making KS1 placements at independent schools except under extraordinary circumstances.

The following table gives approximations of the average National Curriculum year (NCY) group size within each Key Stage.

Table 5. Average NCY cohort, January 2013 pupils placed at Independent Schools

KS1	KS2	KS3	KS4
3	11	28	34

Gender of pupils

Table 6 shows the numbers of male and females in each category of primary need.

The vast majority of these pupils are male, and the proportion of males having a primary need of BESD or ASD is very high (89% and 84% respectively).

For those pupils placed in Independent schools at January 2013, 82% were male, 18% female. This is in line with the male/female ratios for ASD and BESD, which are the most prevalent primary need in those pupils attending independent schools.

Table 6. Pupils with a statement of SEN on 17th January 2013 by Primary Need

Warwickshire Pupils January 2013	Male		Female		TOTAL
Primary Need ASD	566	84%	105	16%	671
Primary Need BESD	401	89%	50	11%	451
Primary Need HI	25	54%	21	46%	46
Primary Need MLD	294	66%	153	34%	447
Primary Need MSI	1	33%	2	67%	3
Primary Need PD	103	61%	65	39%	168
Primary Need PMLD	9	50%	9	50%	18
Primary Need SLCN	296	74%	102	26%	398
Primary Need SLD	120	57%	92	43%	212
Primary Need SPLD	88	78%	25	22%	113
Primary Need VI	22	55%	18	45%	40
Primary Need OTH	35	69%	16	31%	51
TOTAL	1960	75%	658	25%	2618



Home location of pupils

Table 7. Location of pupil home by provision

Warwickshire Pupils with a statement of SEN on 17th January 2013	Pupil Home in											
	Warks		North Warks		Nuneaton & Bedworth		Rugby		Stratford-on Avon		Warwick	
	number	%	number	%	number	%	number	%	number	%	number	%
Academy/Mainstream School	1293	49.4	92	43.2	397	47.1	289	56.1	225	52.1	289	46.9
Maintained Special School	1056	40.3	93	43.7	371	44.1	168	32.6	165	38.2	259	42.0
Independent School placement	224	8.6	22	10.3	62	7.4	49	9.5	32	7.4	59	9.6
Other (e.g. Home Ed, Out of School)	45	1.7	6	2.8	12	1.4	9	1.7	10	2.3	9	1.5
TOTAL	2618	100.0	213	100.0	842	100.0	515	100.0	432	100.0	616	100.0

There is variation across the county in the proportion of pupils attending independent schools; the largest numbers placed in independent schools are living in Warwick District and Nuneaton and Bedworth.



Costs of SEN Education

Table 8. Budget 13/14

Budget 13/14	
£45,877,959	Notional SEN Funding for Warwickshire Maintained and Academy Schools
£4,490,185	SEN Top Up and In year Statemented Pupils Funding for Warwickshire Maintained & Academy Schools
£8,564,358	SEN Top Up Funding for Warwickshire Maintained & Academy Schools
£10,550,900	Independent & Voluntary Sector Schools (including other LA Schools) aka Out of Authority
£3,646,581	IDS - Teaching & Learning

Needs of pupils

Over 80% of the pupils with a statement of SEN have been assessed as having BESD or ASD as their primary educational need. WCC recognises that the BESD category includes a range of needs and combinations of needs, and that pupils within this group will each have a more subtle combination of needs requiring a particular approach to educational services.

A full dataset is included in the Supplementary Information section.

Medium to Long Term Forecast of SEN Pupil Numbers 2014-2021

ONS population data indicates that the populations of the total number of pupils in KS2, KS3 and KS4 will rise by an average of 13%

between 2013 and 2021. The forecasts identify significant differences in pupil numbers across key stages and in different areas of the county. The pupil age population for 2021 is forecast to be significantly different in both distribution and numbers compared with the 2013 estimates. The comparatively low current KS2 population has the consequence of a relatively stable or reducing KS3 population over this period as the current KS2 population 'rolls through'. However the KS4 population would be expected to increase accordingly in subsequent years. Supporting data is included in the Supplementary Information section.



Future Demand for SEN Services

Warwickshire's future demand for services provided by independent and voluntary sector organisations to meet the additional education needs of WCC pupils will be influenced by a number of factors, making forecasting of demand problematic.

The key factors are:

- the number and distribution of children and young people living in the county;
- the proportion of pupils who are assessed as requiring additional services;
- the capacity of WCC services to meet assessed need

While the population projections indicate significant increases over the period to 2021, particularly in Rugby but also in Nuneaton and Bedworth, and Stratford on Avon, the impact of these expected increases will depend on the other two key factors.

Warwickshire County Council recognises that the current levels of spending on independent school places is unsustainable and that more cost effective services need to be developed within its maintained school sector. In response to the untenable nature of the current arrangements, WCC has established a number of workstreams to review current arrangements and recommend more efficient ways in which it could organise services which continue to ensure that the educational needs of all pupils are assessed and met in line with relevant legislation.

These workstreams will engage with the maintained sector schools as key partners but will also, through the strategic commissioning function, seek to work with independent and voluntary sector providers.



“ WCC has established a number of workstreams to review current arrangements and recommend more efficient ways in which it could organise services.

Opportunities for providers

Key Messages

- WCC will support pupils by intervening early, using evidence of what works best and reducing the need for a statement of special educational need.
- WCC is taking action to reduce the number of pupils placed in independent schools, and the financial costs. There will, however, be a continuing requirement for local independent provision to meet the gap between need and the capacity of maintained special schools. While WCC expects the number of pupils attending independent schools to decrease in the medium term, as the number of pupils whose needs are met in maintained provision increases, there will be a continuing need for a number of pupils to be educated at good quality, cost effective and local independent schools. We hope to continue to build strong relationships with providers in the independent sector and work together to establish the most cost effective services for pupils with SEN
- The expected primary SEN needs met through these approaches are BESD and ASD
- There is a need for services across the county and the proportion of pupils in independent schools is similar across the county. Population distribution figures show that there are currently more pupils living in Warwick District, and Nuneaton and Bedworth who are placed in independent schools

than other areas.

- Where WCC intends to commission services from the Independent and Voluntary sectors, it will advertise contracts according to its Contract Standing Orders and relevant UK Procurement Law and EU Directives.
- There is a published WCC intention to invest £7.5million to increase the provision within the county to meet the needs of Warwickshire pupils with additional educational needs. WCC are seeking meaningful dialogue with the maintained, independent and voluntary sectors to explore new, flexible and creative ways of providing services to meet need.
- WCC is seeking to develop with providers and maintained schools a wide range of models of provision and contracts, ranging from short term interventions at school premises to block purchases of good quality, local independent school places. An example of this commissioning approach is the establishment by WCC, following the closure of its Pupil Referral Unit in 2012, of new processes and contracts to meet the learning needs of pupils at risk of exclusion or who have been excluded.

Conclusion

Commissioners at Warwickshire sincerely hope that you find this document provides you with a useful summary of the current arrangements

and our intentions for future commissioning in this service area. WCC faces significant challenges in reducing its budget spend and in developing good quality local provision. The Council recognises that this can only be done by working closely and openly with organisations in the private and voluntary sectors, and by establishing a range of service contracts each tailored to the needs of client groups. There is more work to do in exploring the relationship between pupil needs and service models, and in creating flexible solutions which create a suite of tailored services able to respond to the needs of these pupils and support them in realising their full potential.

Later this year WCC will provide more details on contract opportunities and on the mechanisms we will use to engage with providers to explore these ambitions more fully.

If you feel your organisation has a part to play in working with us to achieve these goals, we would very much like to hear your views, and would like to take this opportunity to encourage you to contact us at the address given below.

Kate Harker,
Children's Commissioning Service Manager,
Strategic Commissioning,
Warwickshire County Council
kateharker@warwickshire.gov.uk

References

Department for Education (2001) SEN Code of Practice

Department for Education (2011) The Green Paper Support and aspiration: A new approach to special educational needs and disability published on 11 March 2011

Department for Education (2012) Support and aspiration: A new approach to special educational needs and disability: Progress and next steps

Department for Education (2013) Children and Families Bill 2013



Supplementary Information

Sources of supporting information

Type of Information	Resource	Location
Socio-economic, county and borough level	Warwickshire Observatory	www.warwickshireobservatory.org
Data about the health and well-being of children and young people in Warwickshire, including data comparing those from disadvantaged backgrounds and for those living in the more deprived areas of the county, with those of other groups.	Warwickshire Joint Strategic Needs Assessment	http://jsna.warwickshire.gov.uk

DfE SEN Codes and Descriptions

SEN Code	Description
ASD	Autistic Spectrum Disorder
BESD	Behaviour, Emotional & Social Difficulties
HI	Hearing Impairment
MLD	Moderate Learning Difficulty
MSI	Multi-Sensory Impairment
OTH	Other Difficulty/Disability
PD	Physical Disability
PMLD	Profound & Multiple Learning Difficulty
SLCN	Speech, Language and Communication Needs
SLD	Severe Learning Difficulty
SPLD	Specific Learning Difficulty
VI	Visual Impairment

Key Stage Year Groups

Key Stage	Year Groups
One	1,2
Two	3,4,5,6
Three	7,8,9
Four	10,11
Five	12+

Warwickshire Child Population Data (Source ONS)

		ACTUALS*					FORECAST**							
		2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
	NW	2800	2700	2700	2600	2700	2700	2700	2800	2800	2900	2900	3000	3000
	NB	5600	5500	5500	5500	5600	5800	6000	6200	6300	6400	6500	6700	6800
	RUG	4400	4400	4500	4500	4700	4900	5100	5200	5400	5400	5600	5700	5900
	STRAT	5400	5300	5100	5100	5100	5300	5400	5500	5500	5600	5700	5800	6000
	WARW	5700	5600	5500	5600	5800	5900	6100	6200	6300	6400	6500	6500	6600
	TOTAL	23800	23500	23300	23400	23800	24500	25200	25800	26300	26700	27100	27700	28400
	NW	2300	2300	2200	2200	2100	2000	2000	2000	2100	2100	2100	2200	2200
	NB	4600	4500	4500	4400	4300	4200	4100	4200	4300	4400	4600	4700	4800
	RUG	3600	3600	3700	3600	3600	3600	3600	3700	3800	4000	4100	4300	4300
	STRAT	4300	4200	4100	4100	4000	3900	3900	3900	4000	4100	4200	4300	4300
	WARW	4300	4400	4300	4300	4200	4200	4200	4300	4400	4500	4700	4800	4900
	TOTAL	19100	19000	18800	18500	18200	17900	17800	18100	18600	19100	19700	20200	20500
	NW	1600	1500	1600	1600	1500	1500	1400	1400	1400	1400	1400	1400	1400
	NB	3200	3200	3200	3100	3000	3000	2900	2800	2800	2800	2800	2900	3000
	RUG	2700	2700	2600	2600	2600	2600	2600	2500	2500	2500	2600	2700	2800
	STRAT	2800	2800	2900	2900	2800	2800	2800	2700	2600	2600	2700	2800	2800
	WARW	2900	2900	2900	2900	2900	2900	2900	2800	2800	2900	3000	3000	3100
	TOTAL	13200	13200	13200	13100	12900	12700	12500	12200	12000	12200	12500	12800	13200
	GRAND TOTAL	56200	55700	55400	55100	54900	55100	55600	56200	56900	58000	59300	60700	62000

Notes

All numbers rounded to nearest 100

*(source = 2009 and 2010 mid year estimates, 2011 onwards from ONS 2011 Interim subnational population projections)

** (source: ONS 2011 Interim subnational population projections)

Warwickshire Pupil Population Data (Source Schools Census)

YEAR January	All WCC pupils		WCC pupils with a statement of SEN (dual registrations counted as two pupils)									
	Attending Maintained Schools	Attending Maintained or Independent Schools	Total	% Total	Attending Mainstream School	Attending Mainstream School %	Attending Maintained Special School	Attending Maintained Special School %	Attending Independent Schools (IND)	Independent Schools %	Pupils not in Maintained or independent schools ('NOT')	'NOT' %
	a	t=a+d	s=b+c+d+n	s/t x 100	b	=b/s x 100	c	=c/s x 100	d	=d/s x 100	n	=n/s x 100
2009	75901	75994	2522	3.3%	1410	55.9%	1016	40.3%	93	3.7%	3	0.1%
2010	76061	76188	2506	3.3%	1360	54.3%	1019	40.7%	127	5.1%	0	0.0%
2011	76175	76326	2481	3.3%	1308	52.7%	1021	41.2%	151	6.1%	1	0.0%
2012	76326	76512	2568	3.4%	1349	52.5%	1031	40.1%	186	7.2%	2	0.1%
2013	76861	77091	2702	3.5%	1385	51.3%	1074	39.7%	230	8.5%	13	0.5%

Warwickshire Pupil Population Data January 2012(Source ASRS Records)

Warwickshire Pupils with a statement of SEN on 19th January 2012	Pupil home in Warks	Pupil home in North Warks	Pupil home in Nun and Bed	Pupil home in Rugby	Pupil home in Strat-on Avon	Pupil home in Warwick	Male	Female	KS1	KS2	KS3	KS4	KS5	ASD only	BESD only	HI only	MLD only	MSI only	PD only	PMLD only	SLCN only	SLD only	SPLD only	VI only	OTH only
	Male	1857	140	588	380	310	439																		
Female	623	48	188	133	100	154																			
KS1	327	18	118	60	55	76	240	87																	
KS2	687	47	221	145	114	160	522	165																	
KS3	735	67	231	148	121	168	560	175																	
KS4	538	38	151	130	87	132	403	135																	
KS5	190	18	53	29	33	57	132	58																	
Primary Need ASD	597	37	176	79	144	161	513	84	112	208	143	95	39												
Primary Need BESD	426	30	135	120	57	84	377	49	17	119	155	129	6												
Primary Need HI	43	6	12	12	6	7	24	19	10	9	10	10	4												
Primary Need MLD	439	35	153	81	59	111	284	155	32	93	152	120	42												
Primary Need MSI	3	0	2	0	1	0	1	2	0	1	0	1	0												
Primary Need PD	167	13	55	31	32	36	99	68	21	40	46	35	24												
Primary Need PMLD	15	2	4	2	4	3	9	6	11	2	2	0	0												
Primary Need SLCN	372	28	102	101	49	92	279	93	71	102	114	64	21												
Primary Need SLD	230	16	68	59	32	55	132	98	29	73	52	29	46												
Primary Need SPLD	114	12	42	21	12	27	89	25	0	16	50	44	4												
Primary Need VI	37	2	13	4	7	11	23	14	9	11	6	7	4												
Primary Need OTH	37	7	14	3	7	6	27	10	15	13	5	4	0												
Academy/Mainstream School	1241	90	361	300	213	277	954	287	178	432	349	261	20	295	215	33	218	2	60	0	231	46	99	19	23
Maintained Special School	1007	80	349	161	159	258	713	294	144	222	303	187	151	267	74	0	213	1	99	15	127	180	3	15	13
Independent School placement	186	15	53	42	27	49	154	32	3	27	78	60	18	28	113	10	6	0	5	0	9	2	9	3	1
Other (e.g. Home Ed, Out of School)	46	3	13	10	11	9	36	10	2	6	5	30	1	7	24	0	2	0	3	0	5	2	3	0	0
Total	2480	188	776	513	410	593	1857	623	327	687	735	538	190	597	426	43	439	3	167	15	372	230	114	37	37

Warwickshire Pupil Population Data January 2013(Source ASRS Records)

Warwickshire Pupils with a statement of SEN on 17th January 2013	Pupil home in Warks	Pupil home in North Warks	Pupil home in Nun and Bed	Pupil home in Rugby	Pupil home in Strat-on Avon	Pupil home in Warwick	Male	Female	KS1	KS2	KS3	KS4	KS5	ASD only	BESD only	HI only	MLD only	MSI only	PD only	PMLD only	SLCN only	SLD only	SPLD only	VI only	OTH only
	Male	1960	159	638	390	322	451																		
Female	658	54	204	125	110	165																			
KS1	386	26	138	71	59	92	279	107																	
KS2	719	55	248	133	116	167	556	163																	
KS3	771	62	246	158	132	173	584	187																	
KS4	530	46	151	119	89	125	396	134																	
KS5	210	24	59	33	36	58	143	67																	
Primary Need ASD	671	47	196	83	162	183	566	105	135	217	172	101	45												
Primary Need BESD	451	43	146	121	56	85	401	50	21	132	170	118	10												
Primary Need HI	46	5	15	11	6	9	25	21	9	12	10	10	5												
Primary Need MLD	447	33	164	84	62	104	294	153	36	101	154	108	47												
Primary Need MSI	3	0	2	0	1	0	1	2	1	1	0	1	0												
Primary Need PD	168	13	56	33	30	36	103	65	23	39	39	37	30												
Primary Need PMLD	18	2	6	2	5	3	9	9	10	6	1	1	0												
Primary Need SLCN	398	31	117	103	50	97	296	102	92	108	107	68	23												
Primary Need SLD	212	15	65	53	31	48	120	92	28	59	52	32	41												
Primary Need SPLD	113	12	41	18	13	29	88	25	0	14	50	45	4												
Primary Need VI	40	2	15	2	6	15	22	18	11	11	8	7	3												
Primary Need OTH	51	10	19	5	10	7	35	16	20	19	8	2	2												
Academy/Mainstream School	1293	92	397	289	225	289	987	306	212	446	368	240	26	330	222	34	210	2	63	0	248	42	92	21	29
Maintained Special School	1056	93	371	168	165	259	753	303	166	221	311	196	162	295	77	0	229	1	99	17	133	168	3	16	18
Independent School placement	224	22	62	49	32	59	184	40	5	45	85	68	21	36	135	12	4	0	4	0	15	1	12	2	3
Other (e.g. Home Ed, Out of School)	45	6	12	9	10	9	36	9	3	7	7	26	1	10	17	0	4	0	2	1	2	1	6	1	1
Total	2618	213	842	515	432	616	1960	658	386	719	771	530	210	671	451	46	447	3	168	18	398	212	113	40	51

Pupils with a Statement of SEN attending mainstream schools

	TOTAL	ASD	BESD	HI	MLD	MSI	OTH	PD	PMLD	SLCN	SLD	SPLD	VI
Mainstream Total	1385	332	269	35	207	1	25	87	9	211	70	109	30
Special School Total	1074	190	67	0	236	1	11	55	68	68	327	26	25
TOTAL	2459	522	336	35	443	2	36	142	77	279	397	135	55
Mainstream %	56%	64%	80%	100%	47%	50%	69%	61%	12%	76%	18%	81%	55%
Special School %	44%	36%	20%	0%	53%	50%	31%	39%	88%	24%	82%	19%	45%



Type of Request	(All)
Date of panel meeting	(All)

Count of Officer Row Labels	Column Labels				Grand Total
	Approval for addi	Approval for ISP	Decline funding request	Decline placement request	
Female	7	4	2	1	14
ASD	3	3			6
BESD				1	1
HI		1			1
MLD			1		1
PD	2				2
SLCN	2				2
SPLD			1		1
Male	40	62	5	4	111
ASD	9	24	2		35
BESD	13	33	1	2	49
HI	1				1
MSI			1		1
OTH	3				3
PD	7		1		8
SLCN	6	2			8
SLD	1				1
SPLD		3		2	5
Grand Total	47	66	7	5	125

Type of Request | Date of panel meeting

Count of Officer

Approval for additional funding



- Gender
- Primary Need
- Female ASD
 - Female BESD
 - Female HI
 - Female MLD
 - Female PD
 - Female SLCN
 - Female SPLD
 - Male ASD
 - Male BESD

Outcome / Reason for Placement | Area

Requests for Additional Funding by Area



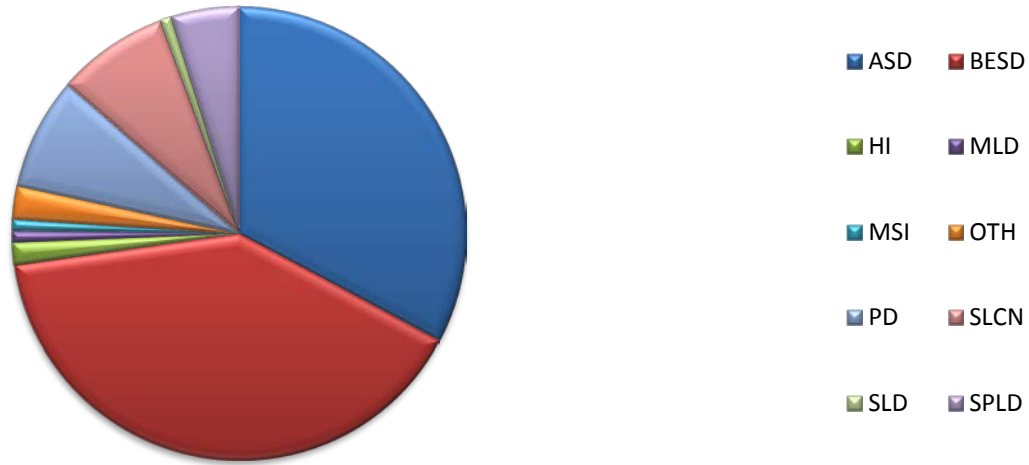
- Bedworth
- Central
- North Warwickshire
- Nuneaton
- Rugby
- South

Requests for Additional Funding by Outcome

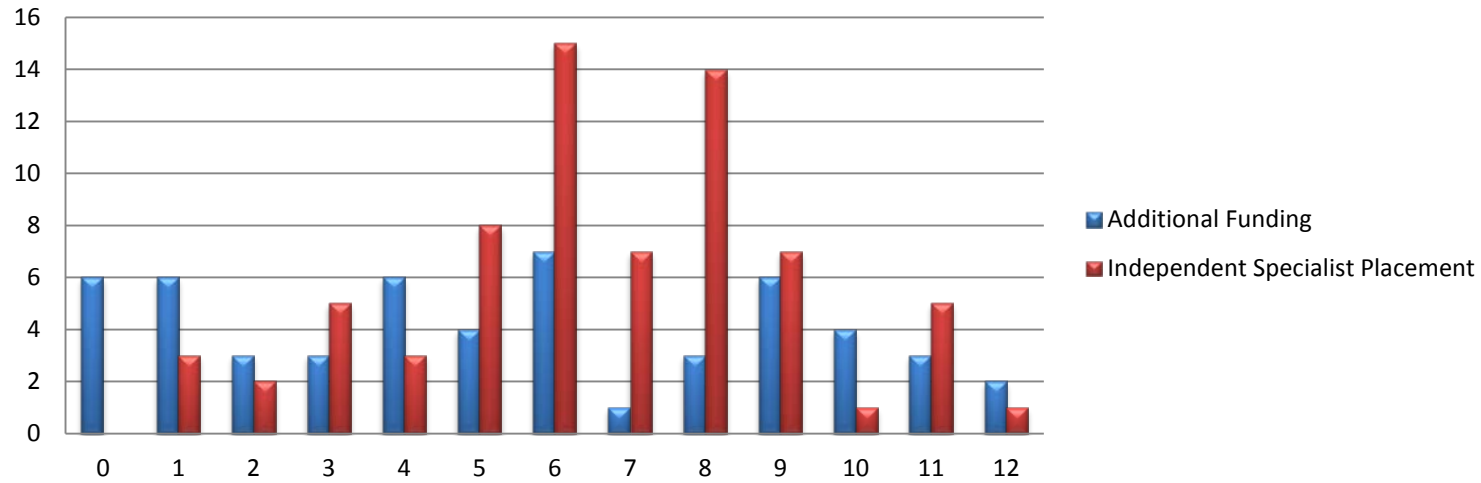


- Approval for additional funding
- Decline funding request

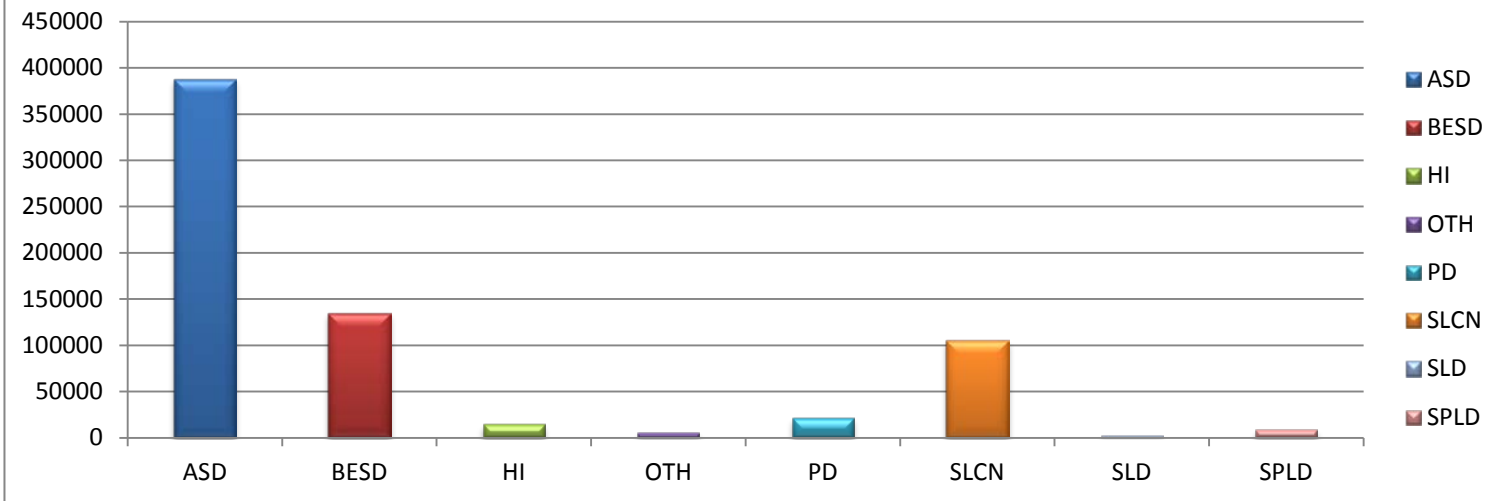
CYP discussed by Primary Need



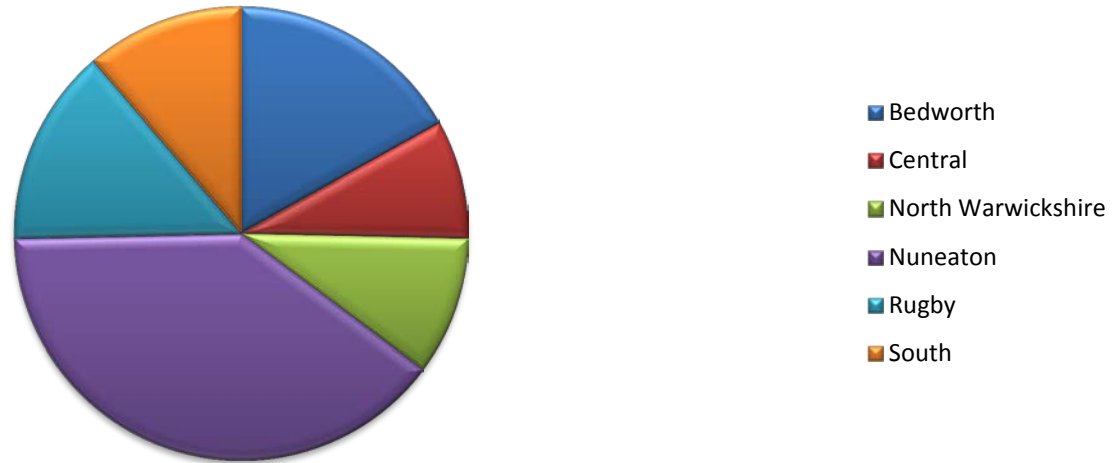
CYP discussed by Request Type and Year Group



2013/14 Costs by Primary Need



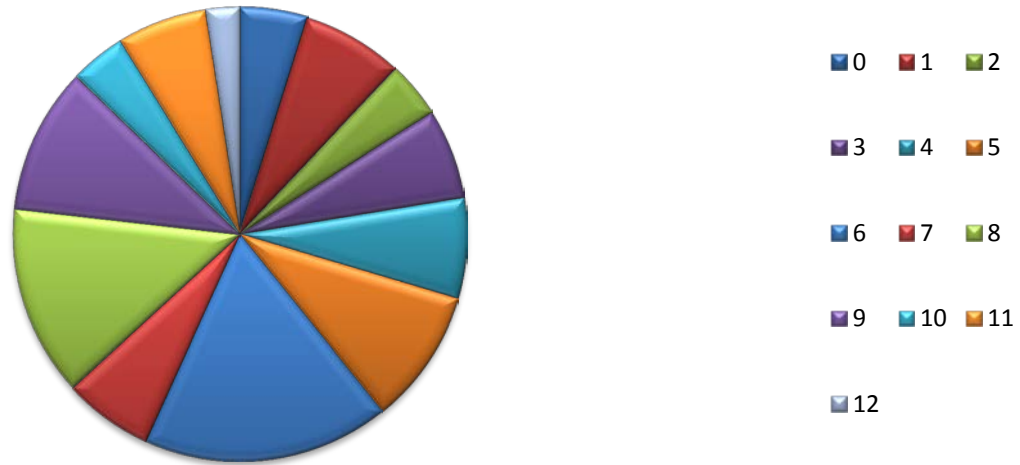
Requests for Independent Specialist Placement by Area



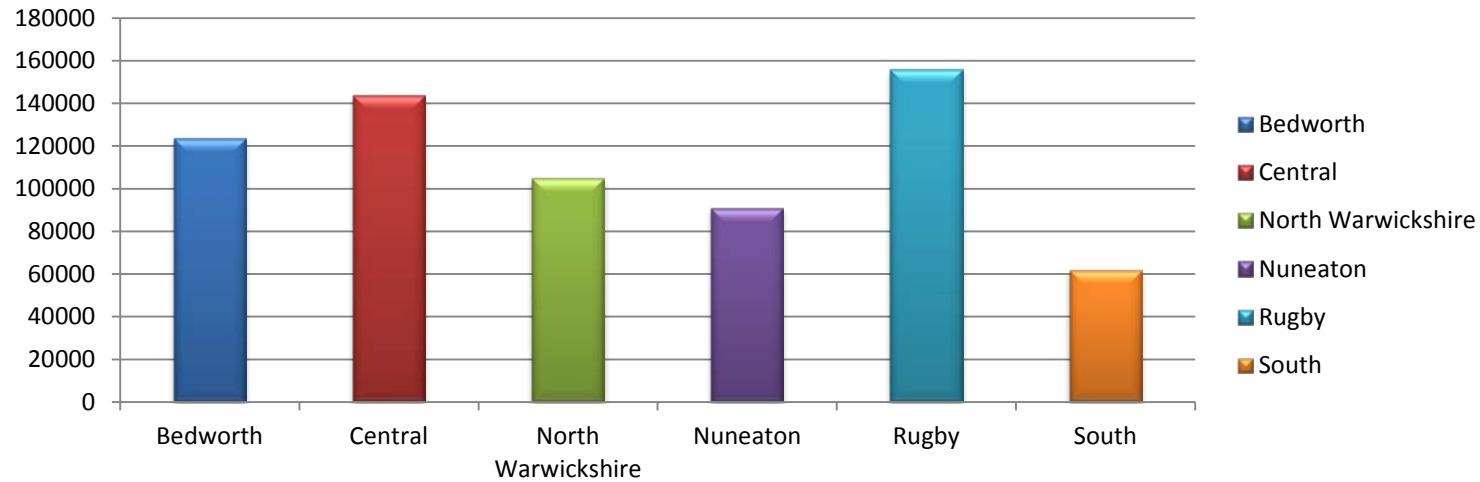
Requests for Independent Specialist Placement by Outcome



CYP discussed by Year Group (all requests)



2013/14 Costs by Area



2013/14 Costs by Outcome

